



# Nylah Campos

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## SUMMARY

Dedicated nursing professional with a Master of Science in Nursing and an Illinois RN license. Over two years of diverse clinical experience, focusing on pediatrics and community health. Track record includes exemplary instruction in didactic and clinical settings, fostering student engagement and success. Passionate about mentoring future nurses, committed to enhancing educational outcomes through innovative teaching and collaborative approaches. Engaged in curriculum development aligned with best practices, consistently seeking ways to inspire students and improve their learning experience in both theory and practice.

## EXPERIENCE

**Adjunct Instructor, Nursing** January 2026 - Present  
Healthcare Educators *Chicago, IL*

Educator specializing in nursing theory and clinical practices, delivering courses to undergraduate students. Responsible for collaborating with faculty, managing student placements, and overseeing simulation lab experiences to ensure quality instruction and positive learning environments.

- Deliver comprehensive instruction in nursing theory and clinical practices to undergraduate students, enhancing understanding of core concepts.
- Facilitate simulation lab sessions, providing hands-on experience that improves critical thinking and clinical skills.
- Mentor nursing students during clinical placements, offering guidance to foster professional growth.
- Collaborate with faculty and clinical placement managers, ensuring optimal student experiences across healthcare settings.
- Develop and assess clinical scenarios for simulation labs, utilizing feedback to enhance learning outcomes.
- Engage in departmental meetings and contribute to curriculum initiatives, aligning program content with industry standards.

**Capstone Project Developer** September 2025 - December 2025  
University Project *Chicago, IL*

Led a team in designing a health education program aimed at promoting wellness in underserved communities. Conducted research and collaborated with local stakeholders to ensure relevance and impact of the initiative.

- Led a team in creating a health education program for underserved communities, targeting key wellness issues.
- Conducted in-depth research on local health disparities, directing curriculum delivery methods based on community needs.
- Utilized data analytical tools to assess program effectiveness, deriving meaningful insights for future enhancements.
- Partnered with healthcare professionals and community partners to secure support and resources for implementation.
- Presented findings to stakeholders, receiving positive responses highlighting the project's potential benefits.
- Developed necessary materials and guidelines for program rollout, streamlining accessibility for participants.

**Research Assistant** January 2025 - August 2025  
Academic Research *Chicago, IL*

Contributed significantly to a study examining the effects of simulation on nursing student comprehension and performance. Responsibilities included data collection and analysis as well as assisting in scholarly writing.

- Supported research focused on clinical simulation impacts on nursing education and student results.
- Collected and analyzed data, leading to publication features in peer-reviewed academic journals.
- Engaged extensively in literature reviews that reinforced hypotheses and methodology.
- Collaborated with faculty in research design and execution, boosting overall project outcomes.
- Participated in academic seminars presenting research phases and gathering constructive criticism.
- Assisted in grant proposals aimed at securing funding for upcoming investigations.

## LEADERSHIP & AWARDS

- Dean's List, University of Illinois Chicago (2024, 2025)
- Nursing Excellence Award, University of Illinois Chicago (2025)

## EDUCATION

**Master's Degree in Nursing** 2026  
University of Illinois Chicago GPA: 3.8 *Chicago, IL*

**Coursework:** advanced nursing practice, clinical simulations, health education, community health

## CERTIFICATIONS

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- Illinois Registered Nurse License 📅 2024
- Basic Life Support Certification 📅 2025

## TECHNICAL SKILLS

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- **Nursing Education Tools:** Clinical Simulation, EHR Systems, Research Databases
- **Datasets for Analysis:** Quantitative Analysis Software, Statistical Packages, Evaluation Metrics
- **Healthcare Compliance Protocols:** Accreditation Standards, Ethical Guidelines, Privacy Laws
- **Assessment Methodologies:** Formative Assessment, Summative Assessment, Peer Review Processes
- **Instructional Technologies:** Learning Management Systems, Virtual Learning Environments, Assessment Platforms
- **Communication Tools:** Email Management, Video Conferencing, Team Collaboration Apps
- **Health Education Strategies:** Community Outreach Programs, Educational Workshops, Public Health Campaigns
- **Funding Resources:** Grant Writing Techniques, Sponsorship Strategies, Non-Profit Partnerships
- **Evaluation Techniques:** Program Evaluation Models, Feedback Mechanisms, Impact Assessment Frameworks
- **Professional Development:** Workshops, Conferences, Continuing Education Opportunities

## SKILLS

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- Clinical Instruction
- Research & Data Analysis
- Educational Assessments
- Data Reporting
- Curriculum Development
- Community Health Advocacy
- Stakeholder Engagement
- Trend Analysis
- Student Mentoring
- Healthcare Program Design
- Public Speaking
- Health Disparities Awareness
- Simulation Training
- Patient Care Management
- Group Coordination

## PROFESSIONAL AFFILIATIONS

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- Member, Nursing Student Association (2024 - Present)
- Volunteer, Health Fair Coordinator, Community Health Center (2025)

## LANGUAGES

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- English (Native)
- Spanish (Proficient)

## ADDITIONAL INFORMATION

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**Work Status** : Authorized to work in United States. No sponsorship required.

## REFERENCES

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AVAILABLE ON REQUEST