

# Mara Rice

## Associate Program Analyst

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📍 Madison, WI 53703

### STRENGTHS

- 📋 **Operational Coordination**  
Tracked actions, schedules, and risks across simulated support programs. A clear record helped teammates follow through with fewer surprises.
- ♥ **Service Analysis**  
Reviewed structured support data and workflow evidence. Faculty reviewers valued concise findings that connected observations with practical next steps.
- 🗣 **Stakeholder Communication**  
Prepared status notes, meeting records, and presentations for varied audiences. Plain language made handoffs easier during team reviews.
- 👥 **Enablement Support**  
Coordinated training schedules, materials, attendance, and follow up for student support engineers. Participants had a smoother shared starting point.
- ❗ **Careful Escalation**  
Recorded exceptions and surfaced ambiguous findings under supervision. That habit helped reviewers focus quickly on decisions needing senior input.

### SKILLS

Program coordination

Data collection   Basic data analysis

Business process mapping

Governance reporting

Customer support operations

Onboarding coordination

Training enablement

Stakeholder communication

Google Workspace   Slack   Zoom

Jira   Asana   Identity management

### SUMMARY

Early career program analyst and 2026 Information Systems graduate with supervised experience supporting **customer support operations**, **service quality** reviews, process mapping, **governance reporting**, onboarding coordination, and cross functional project delivery. Academic projects involved collecting and analyzing service data, documenting workflows, tracking **action items**, preparing status updates, and presenting practical recommendations for simulated support organizations. Comfortable using Google Workspace, Gmail, Calendar, Docs, and Sheets, along with Slack, Zoom, Jira, and Asana. Familiar with foundational security and identity management concepts, including authentication, authorization, and identity lifecycle practices. Clear communication, careful documentation, adaptability, and sound judgment support effective coordination with varied stakeholders, issue escalation, training logistics, and operational improvement. Prepared to contribute dependable program support while continuing to grow through supervised, hands on learning.

### EDUCATION

#### Bachelor's Degree in Information Systems

University of Wisconsin Madison 🎓 GPA: 4.0 📅 2026 📍 Madison, Wisconsin

**Coursework:** Program management, business process analysis, information security, service operations

### TECHNICAL SKILLS

- **Google Workspace:** Gmail, Google Calendar, Google Docs, Google Sheets
- **Collaboration Platforms:** Slack, Zoom, Google Chat
- **Project Management Tools:** Jira, Asana, task tracking
- **Data Analysis:** Data collection, data cleaning, descriptive analysis
- **Process Analysis:** Process mapping, workflow assessment, handoff analysis
- **Program Reporting:** Status reporting, governance reporting, action tracking
- **Customer Support Operations:** Support intake, escalation management, service quality
- **Training Operations:** Onboarding coordination, enablement, training materials
- **Identity Management:** Authentication, authorization, identity lifecycle
- **Documentation Tools:** Meeting notes, research summaries, process documentation

### EXPERIENCE

#### Customer Support Program Analyst, Capstone Project

Academic Capstone 📅 January 2026 - May 2026 📍 Madison, Wisconsin

Supported a semester long support operations analysis for a simulated software service organization. Coordinated workflow analysis, data review, governance style reporting, action tracking, and enablement activities across four functional groups under faculty supervision.

- Mapped intake, escalation, **onboarding**, and resolution workflows across four simulated support groups.
- Cleaned 1,200 support records in Google **Sheets** and summarized recurring service patterns.
- Created process maps clarifying handoffs, decision points, escalation paths, and customer communication.
- Tracked **action items** in Jira and surfaced schedule risks through weekly status summaries.
- Coordinated Zoom training sessions and follow up records for 18 student **support engineers**.
- Presented **partner analysis** and **service quality** recommendations during faculty reviewed governance discussions.

#### Program Operations Research Assistant, University Research Lab

University Research Lab 📅 September 2025 - May 2026 📍 Madison, Wisconsin

LANGUAGES

|         |              |
|---------|--------------|
| English | Native       |
| Spanish | Intermediate |

MY CAREER



- Customer Support Program Analyst, Capstone Project at Academic Capstone (4 Months)
- Program Operations Research Assistant, University Research Lab at University Research Lab (8 Months)
- Service Process Improvement Analyst, Course Project at University Course Project (4 Months)

Conducted supervised research on service operations, quality practices, process consistency, and introductory **identity management**. Supported a five person student team through structured analysis, documentation, task coordination, and escalation of ambiguous findings.

- Compared published **service practices** and documented quality and responsiveness measures for faculty review.
- Built traceable observation tables in Google Sheets using basic descriptive analysis methods.
- Managed Asana tasks, due dates, dependencies, and meeting actions across five student researchers.
- Drafted research summaries and progress updates in Google **Docs** for **stakeholder communication**.
- Tested sample workflows against established criteria and recorded exceptions for review.
- Researched **authentication**, authorization, and **identity lifecycle** concepts for a case study.

Service Process Improvement Analyst, Course Project

University Course Project 📅 January 2025 - May 2025 📍 Madison, Wisconsin

Analyzed a simulated customer service operation and translated findings into workflow, governance, training, and performance recommendations. Coordinated supervised team delivery while documenting assumptions, limitations, stakeholder roles, and implementation steps.

- Analyzed 600 simulated service cases and documented delays, rework points, and handoff issues.
- Developed process maps and **governance** matrices showing owners, **stakeholders**, and escalation expectations.
- Coordinated team deadlines through Google **Calendar** and **Asana** for consistent delivery.
- Prepared Sheets based summaries connecting observations with performance standard recommendations.
- Organized training simulation materials, facilitator guidance, and structured participant feedback.
- Presented recommendations with transparent assumptions, documented limitations, and an implementation sequence.

PROJECTS

Support Operations Workflow Review 📅 2026

Mapped customer intake, escalation, onboarding, and resolution workflows for a simulated support organization. Findings clarified handoffs, action ownership, service quality concerns, and practical improvements for faculty review.

Identity Management Case Study 📅 2026

Researched authentication, authorization, and identity lifecycle concepts through supervised academic analysis. Documentation connected foundational security practices with support operations and service process evaluation.

LEADERSHIP & AWARDS

- Dean's List recognition received during 2025 and 2026 for sustained academic performance.
- Undergraduate Service Operations Research Recognition received in 2026 for applied academic analysis.
- Capstone Presentation Distinction received in 2026 for clear operational recommendations and presentation quality.

CERTIFICATIONS

- Google Project Management Professional Certificate 📅 2026
- Microsoft Learn Career Essentials in Project Management 📅 2025

PROFESSIONAL AFFILIATIONS

- Project Coordinator, Student Project Management Association, 2025 to 2026, supporting peer delivery and shared accountability.
- Peer Academic Mentor, School of Business, 2025 to 2026, helping students organize coursework and project commitments.
- Campus Technology Service Volunteer, 2024 to 2025, supporting practical technology service needs across campus.

## ADDITIONAL INFORMATION

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**Work Status** : Authorized to work in United States. No sponsorship required.

## REFERENCES

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AVAILABLE ON REQUEST