

Amal Ross

Associate Teacher

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STRENGTHS

- ♥️ **Responsive Care**
During busy routines, calm guidance helped children settle, participate, and build trust with familiar classroom adults.
- 👁️ **Observation Led Planning**
Careful notes about children's interests shaped activities that felt relevant, purposeful, and engaging for each group.
- 🗣️ **Family Connection**
Specific arrival and departure updates gave families useful context, and questions reached appropriate teaching staff.
- 👥 **Inclusive Practice**
Adapted materials and interactions supported participation across varied abilities, languages, cultures, and developmental needs.
- 🤝 **Team Collaboration**
Shared planning and reliable room support kept routines organized, giving teaching partners confidence during demanding days.

SKILLS

Early Childhood Education

Infant Care Toddler Care

Preschool Learning

Play Based Learning

Developmentally Appropriate Practice

Child Observation

Digital Documentation

Assessment Support

Classroom Planning

Family Engagement

SUMMARY

Associate Teacher with three years of early childhood experience supporting infants, toddlers, and preschoolers in **licensed group care** settings. Associate degree graduate in **Early Childhood Education** with hands on practice in play based learning, developmentally appropriate practice, attentive supervision, classroom routines, and state required **teacher to child ratios**. Observes **children's interests**, developmental progress, and individual needs, then uses digital documentation to support assessment, planning, reflection, and family communication. Builds respectful relationships with children, families, and colleagues from varied backgrounds, cultures, and abilities. Creates safe, supportive classrooms through responsive caregiving, positive guidance, inclusive materials, and dependable routines. Works closely with teaching teams to connect classroom experiences with family priorities and developmental goals. Ready to contribute thoughtful care, creative learning experiences, and consistent collaboration in an early learning program.

EXPERIENCE

Associate Teacher

Bright Path Early Learning 📅 August 2024 - Present 📍 Kalamazoo, MI

Supports toddler and preschool classrooms in a licensed group care setting, coordinating **play based learning**, care routines, documentation, family communication, and inclusive practice with lead teachers and peers.

- Planned play based centers from observations, helping children explore interests and practice emerging developmental skills.
- Maintained active supervision during transitions, meals, outdoor play, and rest within state required ratios.
- Used **digital documentation** to connect classroom observations with assessment, reflection, and weekly planning.
- Shared specific routine and developmental updates with **families**, strengthening continuity between home and classroom.
- Adapted materials and interactions for varied **abilities**, languages, and **cultures** during shared classroom experiences.
- Applied **positive guidance** training during transitions, supporting calmer routines and constructive peer interactions.

Teacher Assistant

Growing Minds Child Care 📅 October 2023 - July 2024 📍 Portage, MI

Supported infant and toddler classrooms in a licensed **group setting**, following individualized care routines while preparing learning experiences, maintaining safe spaces, documenting observations, and partnering with teaching staff.

- Followed individualized feeding, rest, hygiene, and play routines under lead teacher guidance.
- Prepared sensory, language, motor, and early social activities from observations of **children's interests**.
- Recorded care routines and developmental observations with classroom **technology** for teacher review and family updates.
- Used respectful guidance during transitions, helping **infants** and **toddlers** engage comfortably with daily routines.
- Coordinated room setup, sanitation, materials, and supervision so learning spaces stayed safe and ready.
- Shared arrival and departure observations with **families**, routing developmental questions to teaching staff.

Positive Guidance

Group Supervision

State Ratio Compliance

Inclusive Classroom Practice

LANGUAGES

English Native

Spanish Intermediate

MY CAREER



● Associate Teacher at Bright Path Early Learning (2.1 Years)

● Teacher Assistant at Growing Minds Child Care (9 Months)

PROJECTS

Family Learning Documentation 📅 2025

Created a digital observation workflow linking children's classroom experiences with assessment notes, reflective planning, and clear family updates.

Inclusive Play Learning Plan 📅 2024

Organized adaptable sensory, language, and motor activities that welcomed varied abilities, cultures, languages, and developmental interests.

LEADERSHIP & AWARDS

- Child Development and Positive Guidance Certificate, University Continuing Education, 2025
- Pediatric First Aid and CPR Certification, 2024
- Recognized by teaching peers for dependable classroom support and responsive family communication.

EDUCATION

Associate of Applied Science in Early Childhood Education

Kalamazoo Valley Community College 🎓 GPA: 4.0 📅 2023 📍 Kalamazoo, MI

Coursework: Child development, infant and toddler care, play based learning, family engagement

CERTIFICATIONS

- Child Development and Positive Guidance Certificate 📅 2025
- Pediatric First Aid and CPR 📅 2024

TECHNICAL SKILLS

- **Early Learning Methods:** Play based learning, developmentally appropriate practice, child led exploration
- **Child Development:** Infant development, toddler development, preschool development
- **Observation Systems:** Child observation, developmental milestones, interest tracking
- **Digital Documentation:** Digital documentation, classroom technology, electronic records
- **Assessment Planning:** Assessment support, instructional planning, reflective practice
- **Classroom Operations:** Learning centers, classroom routines, transition planning
- **Safety and Supervision:** Active supervision, teacher to child ratios, safe exploration
- **Family Communication:** Family engagement, developmental updates, home classroom continuity
- **Guidance Practices:** Positive guidance, responsive caregiving, relationship based care
- **Health and Care:** Pediatric first aid, CPR, hygiene routines

PROFESSIONAL AFFILIATIONS

- Early childhood teaching team collaboration and shared classroom planning
- Professional development participation in child development, family engagement, and health and safety

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST