

Andrei Clarke

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SUMMARY

Biology student with supervised greenhouse, laboratory, landscape plant, and campus service experience. Maintains **plant material** through scheduled watering, feeding, sanitation, observation, and organized records. Familiar with common annuals, perennials, trees, shrubs, and routine seasonal care. Follows written and verbal directions carefully, documents plant condition, and uses spreadsheets and shared digital logs for assigned work. Balances recurring responsibilities with coursework, adapts priorities as plant needs change, and completes tasks independently or with classmates. Communicates courteously with students, faculty, and staff while maintaining orderly shared spaces and **ethical conduct**. Brings practical biology knowledge, **sound judgment**, accountability, time management, and respectful teamwork to routine greenhouse operations. Prepared to support dependable **plant care** and smooth daily work in a university biology environment.

EDUCATION

Bachelor's Degree in Biology

2027

Indiana University Bloomington GPA: 0

Bloomington, Indiana

Coursework: Plant biology, ecology, laboratory methods, environmental response

TECHNICAL SKILLS

- **Plant Care:** Watering, Feeding, Plant Nutrition
- **Greenhouse Operations:** Plant Material, Benches, Containers
- **Landscape Plants:** Annuals, Perennials, Trees
- **Plant Maintenance:** Shrubs, Seasonal Care, Pruning
- **Plant Observation:** Soil Moisture, Plant Condition, Growth
- **Sanitation:** Work Areas, Reusable Materials, Cleaning
- **Digital Records:** Shared Logs, Digital Worksheets, Documentation
- **Spreadsheet Tools:** Spreadsheets, Care Notes, Data Organization
- **Laboratory Methods:** Written Protocols, Specimen Observation, Lab Notes
- **Biology Knowledge:** Plant Structure, Environmental Response, Plant Growth
- **Communication:** Written Directions, Verbal Directions, Presentations
- **Work Planning:** Time Management, Task Scheduling, Seasonal Planning

SKILLS

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|-------------------------|------------------------|---------------------|-------------------|
| • Greenhouse plant care | • Plant identification | • Plant observation | • Teamwork |
| • Watering | • Trees | • Digital records | • Time management |
| • Feeding | • Shrubs | • Spreadsheets | • Basic computing |
| • Sanitation | • Perennials | • Critical thinking | |

EXPERIENCE

Student Greenhouse Plant Care Project

January 2026 - Present

University Research Lab

Bloomington, Indiana

Supports a supervised university greenhouse collection through routine plant care, sanitation, digital documentation, seasonal scheduling, and collaborative review with faculty and classmates. Work connects biology coursework with careful observation, dependable task completion, and respectful use of shared research spaces.

- Maintains annuals and **perennials** through **faculty** defined watering and feeding schedules.
- Records plant condition, **soil moisture**, and care actions in shared **digital logs**.
- Applies **greenhouse sanitation** practices across benches, containers, and shared work areas.
- Compares plant responses across watering and nutrient treatments for faculty review.
- Organizes recurring care around classes, seasons, and shared duties with classmates.
- Presents plant observations, care decisions, questions, and next steps to faculty.

Landscape Plant Identification and Maintenance Project

August 2025 - December 2025

Course Project

Bloomington, Indiana

Completed supervised coursework focused on identifying landscape plants and connecting plant characteristics with watering, feeding, environmental stress, and seasonal maintenance decisions. Organized reference materials and team findings into practical recommendations supported by course sources.

- Built a reference collection covering **landscape plants**, trees, **shrubs**, and perennials.
- Evaluated watering, feeding, seasonal maintenance, and environmental stress scenarios.
- Used **spreadsheets** and digital references to organize plant characteristics and care notes.
- Followed written lab instructions during specimen observation and documentation.
- Coordinated team **research** into a unified landscape maintenance recommendation.
- Revised reference materials after feedback for clearer practical use.

Introductory Biology Laboratory Project
Student Lab

January 2025 - May 2025
Bloomington, Indiana

Completed supervised **biology laboratory activities** involving plant structure, growth, environmental response, accurate observation, digital records, sanitation, and shared deliverables. Applied written procedures, investigated unexpected findings, and communicated results through reports and class discussions.

- Completed supervised exercises on **plant structure**, growth, and **environmental response**.
- Maintained orderly work areas and cleaned reusable materials after laboratory sessions.
- Entered observations into digital worksheets and checked records against lab notes.
- Investigated unexpected observations by reviewing procedures with the instructor.
- Balanced individual assignments with paired laboratory tasks and shared deadlines.
- Produced a final report linking observations with course concepts and feedback.

PROJECTS

Campus Garden Plant Care Initiative 📅 2026

Healthy shared spaces begin with consistent care. Applied biology learning through volunteer plant maintenance, respectful teamwork, seasonal observation, and practical support for a campus garden community.

Plant Care Records Study 📅 2025

Good care starts with noticing what plants communicate. Organized observations, moisture notes, and maintenance details into clear records that supported classroom discussion and more thoughtful plant decisions.

LEADERSHIP & AWARDS

- Dean's List, 2025
- Undergraduate Biology Academic Achievement Award, 2026
- Campus Sustainability Project Recognition, 2026

CERTIFICATIONS

- Plant Bioinformatics Foundations 📅 2026
- University Laboratory Safety Training 📅 2026

PROFESSIONAL AFFILIATIONS

- Biology Peer Study Group, Session Coordinator, 2025 to Present
- Campus Garden Volunteer Team, Student Volunteer, 2025 to Present
- Undergraduate Research Forum, Student Presenter, 2026

LANGUAGES

- English (Native)
- Spanish (Intermediate)

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST