

Wade Blair

(312) 555-1234 wade.blair@example.com

linkedin.com/in/wadeblair 123 Electric Ave, Chicago, IL 60616

SUMMARY

Dedicated and motivated Electrician Apprentice with hands-on experience supporting Journeyman Electricians in various electrical projects. Proficient in installation, troubleshooting, and maintenance of electrical systems with a strong focus on safety and compliance. Excellent communication skills and a commitment to learning and professional development in the electrical trade. Eager to contribute to a dynamic team and grow within the industry.

EDUCATION

High School Diploma

Chicago Technical High School GPA: 3.5

2024

Chicago, IL

Coursework: General Studies, Electrical Technology, Mathematics, Physics

TECHNICAL SKILLS

- Installation Tools:** Drills, Saws, Multimeters
- Electrical Codes:** NEC, NFPA, IEC
- Diagnostic Software:** Fluke Software, Test Equipment
- Safety Certifications:** OSHA, NCCER, First Aid
- Team Collaboration Tools:** Microsoft Teams, Slack, Trello
- Electrical Components:** Wires, Switches, Circuit Breakers
- Workplace Safety Practices:** Rigging, Fall Protection, Lockout/Tagout
- Project Management:** Asana, JIRA, Basecamp
- Testing Equipment:** Continuity Testers, Insulation Resistance Testers, Phase Sequence Indicators
- Development Methodologies:** Agile, Waterfall, Spiral

SKILLS

- Electrical Installation
- Troubleshooting Techniques
- Safety Compliance
- Effective Communication
- Team Collaboration
- Technical Documentation

EXPERIENCE

Electrician Apprentice

University Project

June 2025 - Present

Chicago, IL

Supported Journeyman Electricians in diverse electrical projects involving installations and repairs. Focused on safety practices and technical excellence while maintaining superior collaboration with team members.

- Assisted Journeyman Electricians in the installation of residential electrical systems, ensuring adherence to safety regulations and industry standards.
- Participated in troubleshooting electrical issues, diagnosing problems, and implementing effective solutions to restore functionality.
- Supported maintenance activities on various electrical systems, providing preventive care to enhance performance and reliability.
- Collaborated with team members to streamline installation processes, contributing to reduced project completion time.
- Maintained tools and equipment, ensuring optimal working conditions for safe operation.
- Documented work processes and findings, contributing to training materials for future apprentices.

Electrical Systems Intern

University Research Lab

January 2025 - May 2025

Chicago, IL

Gained practical exposure by engaging in electrical system design, reinforcing academic knowledge with hands-on experiences under supervision.

- Engaged in hands-on learning experiences focused on electrical system design and installation techniques.
- Conducted simulations and practical exercises to improve understanding of electrical troubleshooting methodologies.
- Collaborated on a capstone project investigating energy-efficient electrical solutions, presenting findings to faculty and peers.
- Assisted in maintaining a safe laboratory environment, adhering to all safety protocols and procedures.
- Developed documentation for research findings, enhancing the knowledge base for future student projects.
- Participated in peer mentoring, sharing insights and techniques with fellow students to foster a collaborative learning environment.

LEADERSHIP & AWARDS

- Dean's List, Chicago Technical High School (2023)
- First Place, Local Robotics Competition (2024)

CERTIFICATIONS

- OSHA 10-Hour Construction Safety Certification 📅 2025
- NCCER Electrical Level 1 Certification 📅 2025

PROFESSIONAL AFFILIATIONS

- Member, Electrical Trade Club, Chicago Technical High School (2023-2024)
- Volunteer, Community Electrical Safety Program (2024)

LANGUAGES

- English (Native)
- Spanish (Intermediate)

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST