



Nadia Ellis

New Graduate Registered Nurse, Emergency Department

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STRENGTHS

- 💡 **Calm Prioritization**
During high acuity simulations, focused assessment helped sort urgent needs and guide timely escalation for safer decisions.
- 💬 **Clear Handoffs**
Structured reports kept transitions organized, and peers valued concise updates when simulated patient conditions changed.
- 📋 **Patient Teaching**
Teach back made education more personal, helping confirm comprehension instead of assuming instructions were clear.
- 💡 **Reflective Practice**
Feedback from experienced clinicians became a practical next step, strengthening later simulation performance and judgment.
- 👥 **Team Accountability**
Shared care scenarios encouraged respectful consultation and careful follow through with nurses, physicians, and ancillary staff.

SKILLS

Emergency Nursing
Nursing Process
Evidence Based Practice
Patient Assessment
Structured Handoffs Teach Back
Cultural Sensitivity
Delegation Principles
ANA Code of Ethics
Safe Patient Handling
Critical Thinking Patient Education

SUMMARY

New graduate **registered nurse** prepared for **emergency department** practice through BSN clinical training, high acuity simulation, and supervised acute care experiences completed in 2026. Applies nursing process steps across assessment, planning, intervention, evaluation, and documentation, with sound judgment and timely consultation for unfamiliar or increasingly complex patients. Clinical work developed structured handoffs, patient safety recognition, culturally sensitive assessment, teach back education, delegation principles, interprofessional communication, and accountable follow through. Current BLS training and nursing education support **Evidence Based Practice**, ANA Code of Ethics, infection prevention, **safe patient handling**, confidentiality, and age appropriate care. Brings a calm learning mindset to changing workloads, welcomes feedback from experienced clinicians, and can support safe, compassionate care through clear communication and dependable clinical practice.

EDUCATION

Bachelor's Degree in Nursing

West Virginia University 🎓 GPA: 0 📅 2026 📍 Morgantown, WV

Coursework: *Emergency Nursing, Evidence Based Practice, Health Assessment, Nursing Leadership*

TECHNICAL SKILLS

- **Clinical Nursing:** Nursing process, Patient assessment, Clinical judgment
- **Emergency Care:** Emergency assessment, Stabilization, Acuity prioritization
- **Patient Safety:** Safety recognition, Medication safety, Safe patient handling
- **Clinical Communication:** Structured handoffs, Teach back, Interprofessional communication
- **Evidence Practice:** Evidence Based Practice, Literature review, Clinical reflection
- **Ethics And Privacy:** ANA Code of Ethics, Confidentiality, Patient advocacy
- **Education Methods:** Patient education, Family education, Readiness assessment
- **Infection Control:** Infection prevention, Biohazard awareness, Standard precautions
- **Clinical Documentation:** Care documentation, Outcome evaluation, Response recording
- **Life Support:** Basic Life Support, Emergency response, Resuscitation support

EXPERIENCE

Student Nurse, Emergency Nursing Capstone

University Project 📅 January 2026 - May 2026 📍 Morgantown, WV

Completed faculty supervised emergency nursing capstone work using simulated high acuity cases, focused assessment, patient prioritization, escalation, handoffs, education, and reflective review. Supported safe decisions through nursing process practice and feedback from experienced clinicians.

Conflict Resolution

Clinical Judgment

Interprofessional Communication

LANGUAGES

English Native

Spanish Beginner

MY CAREER



● Student Nurse, Emergency Nursing Capstone at University Project (4 Months)

● Student Nurse, Emergency and Acute Care Simulation at Student Lab (4 Months)

● Student Researcher, Evidence Based Nursing Research at University Research Lab (4 Months)

- Prioritized simulated high acuity patients through focused assessment and timely escalation during faculty supervised scenarios.
- Applied **nursing process** steps as changing patient needs required revised **interventions** and reassessment.
- Used **structured handoffs** with nurses, physicians, and ancillary clinicians during simulated care transitions.
- Provided individualized education and **teach back** support for patients and family members during discharge planning.
- Maintained **medication safety**, **infection prevention**, confidentiality, and accurate documentation during emergency simulations.
- Reviewed outcomes with experienced clinicians and applied evidence based feedback during later scenarios.

Student Nurse, Emergency and Acute Care Simulation

Student Lab 📅 August 2025 - December 2025 📍 Morgantown, WV

Built early emergency care capability through supervised simulation involving assessment, stabilization, communication, documentation, **patient education**, delegation principles, and safety responses across changing clinical workloads.

- Completed focused emergency assessments and communicated priority concerns during supervised **acute care** simulations.
- Practiced **nursing process** planning, intervention, reassessment, and documentation as simulated conditions changed.
- Delivered **structured handoffs** that supported **continuity** among nurses, physicians, and ancillary clinicians.
- Used teach back during individualized education to check patient and family comprehension of instructions.
- Applied infection prevention, medication safety, confidentiality, and **safe patient handling** practices in lab scenarios.
- Accepted clinician feedback and adjusted clinical decisions during subsequent simulation exercises.

Student Researcher, Evidence Based Nursing Research

University Research Lab 📅 January 2025 - May 2025 📍 Morgantown, WV

Contributed to a supervised evidence review focused on safe handoffs and patient education, connecting research findings with patient centered communication, cultural sensitivity, and reliable clinical practice.

- Reviewed evidence related to safe handoffs and **patient education** under faculty supervision.
- Connected research findings with **nursing process** decisions for assessment, intervention, and evaluation.
- Presented structured findings that supported clear **communication** across nursing and **interprofessional** teams.
- Considered cultural beliefs, **family dynamics**, learning barriers, and readiness during education planning.
- Applied ANA Code of Ethics principles when discussing privacy, respect, advocacy, and patient choice.
- Reflected on faculty feedback and strengthened recommendations for safe, patient centered nursing practice.

PROJECTS

Emergency Care Simulation Portfolio 📅 2026

Created a supervised simulation portfolio covering emergency assessment, prioritization, escalation, handoffs, teach back, documentation, and patient safety responses.

Safe Handoff Evidence Review 📅 2025

Completed a faculty guided evidence review connecting structured handoffs, patient education, cultural sensitivity, and continuity of care.

LEADERSHIP & AWARDS

- Dean's List recognition, 2025, for strong academic performance in nursing coursework.
- Nursing Student Clinical Excellence Recognition, 2026, for dependable supervised clinical practice.

CERTIFICATIONS

- Basic Life Support 📅 2026
- Registered Nurse, West Virginia and eNLC Pathway 📅 2026

PROFESSIONAL AFFILIATIONS

- Student Nurses Association, Peer Skills Practice Volunteer, 2025 to 2026.
- Campus Health Education Volunteer, 2025, supporting accessible health teaching.

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST