

Autumn French

Registered Nurse, Operating Room

📞 (336) 555-4827

✉ autumn.french@example.com

🌐 linkedin.com/example/autumnfrench

📍 Greensboro, NC 27403

STRENGTHS

- ♥ **Patient Advocacy**
During simulations, verified patient details and spoke up about gaps before care proceeded, supporting safer, calmer encounters.
- 🔗 **Clinical Reasoning**
Case planning connected assessment findings with nursing diagnoses, interventions, and evaluation, making priorities clearer during debriefings.
- ♥ **Sterile Practice**
Repeated simulation stations built steady awareness of sterile boundaries, contamination risks, counts, and corrective actions.
- 🗣 **Team Communication**
SBAR practice helped present focused findings to anesthesia and surgical peers, and classmates sought clear handoff guidance.
- 💡 **Reflective Learning**
After each simulation, reviewed feedback and adjusted sequencing or escalation steps, turning small observations into better preparation.

SKILLS

Patient assessment Care planning

Nursing process Sterile technique

Infection prevention

Surgical safety SBAR

Patient education

Clinical documentation

Interdisciplinary communication

Perioperative nursing

Circulating role Scrub role

Patient centered care

Clinical handoff

SUMMARY

New graduate **registered nurse** with a **Bachelor of Science in Nursing**, North Carolina RN licensure, and supervised preparation for **operating room** practice. Clinical simulations and academic work built capability in patient assessment, care planning, medication safety, infection prevention, sterile technique, surgical counts, patient positioning, preoperative verification, documentation, and postoperative handoff. Practice included circulating and scrub role foundations across general surgery, orthopedics, gynecology, and urology scenarios. Faculty guided case work strengthened use of assessment, planning, implementation, and evaluation within **patient centered care**.

Research and peer mentoring developed clear SBAR communication, respectful patient advocacy, and productive collaboration with interdisciplinary teams. Ready for structured preceptor guidance, competency development, and continued growth across inpatient and ambulatory surgical settings, with a steady focus on safe care for patients and families.

EDUCATION

Bachelor's Degree in Nursing

University of North Carolina at Greensboro 🎓 GPA: 4.0 📅 2026 📍 Greensboro, NC

Coursework: Perioperative Nursing, Medical Surgical Nursing, Nursing Research, Health Assessment, Pharmacology

TECHNICAL SKILLS

- **Perioperative Nursing:** Scrub role, Circulating role, Surgical counts
- **Patient Care Planning:** Assessment, Nursing diagnoses, Evaluation
- **Surgical Safety:** Patient verification, Consent checks, Time out procedures
- **Sterile Practice:** Sterile fields, Contamination response, Instrument awareness
- **Clinical Communication:** SBAR, Handoff reporting, Interdisciplinary rounds
- **Clinical Documentation:** Training records, Care plans, Event documentation
- **Infection Prevention:** Hand hygiene, Aseptic technique, Isolation precautions
- **Surgical Specialties:** General surgery, Orthopedics, Gynecology
- **Simulation Training:** Competency stations, Debriefing, Preceptor feedback
- **Research Methods:** Evidence tables, Peer reviewed sources, Poster presentation
- **Patient Safety:** Patient identification, Positioning checks, Escalation
- **Clinical Standards:** Professional practice, Accreditation standards, Scope of practice

EXPERIENCE

Perioperative Nursing Capstone

University Project 📅 January 2026 - May 2026 📍 Greensboro, NC

Faculty supervised capstone focused on safe perioperative transitions for simulated adult surgical cases. Work covered care **planning**, verification, intraoperative priorities, handoff communication, infection prevention, and evidence based presentation.

- Mapped perioperative transitions for simulated adult cases using **assessment**, verification, handoff, and **evaluation** steps.
- Applied nursing process across 12 scenarios, documenting diagnoses, interventions, implementation steps, and evaluation criteria.
- Practiced sterile field awareness, **surgical counts**, positioning principles, **specimen handling**, and circulating communication.
- Built preoperative checklist covering identity, procedure, consent, allergies, history, and required documentation.
- Reviewed **infection prevention** evidence and presented practical surgical safety findings to 18 classmates.
- Revised escalation and handoff protocol after simulation debriefings identified communication and workflow gaps.

Operating Room Nursing Simulation

LANGUAGES



MY CAREER



- Perioperative Nursing Capstone at University Project (4 Months)
- Operating Room Nursing Simulation at Student Lab (3 Months)
- Perioperative Patient Safety Research Project at Academic Research (4 Months)

Student Lab 📅 September 2025 - December 2025 📍 Greensboro, NC

Supervised simulation experience introducing operating room workflows for **circulating** and **scrub** roles across several surgical specialties. Repeated competency stations developed room preparation, sterile practice, assessment, SBAR communication, charting, patient advocacy, and response to feedback.

- Completed supervised simulations for **general surgery**, orthopedics, gynecology, and urology **operating room** scenarios.
- Prepared rooms with preference information, supply lists, and safety checks before simulated patient arrival.
- Recognized contamination events during timed scenarios and initiated corrective actions under instructor observation.
- Conducted simulated assessments and interviews, then communicated findings through **SBAR** to surgical team peers.
- Documented events, counts, positioning checks, and handoff details in perioperative training records.
- Applied preceptor feedback to improve sequencing, communication, situational awareness, and **patient advocacy**.

Perioperative Patient Safety Research Project

Academic Research 📅 January 2025 - May 2025 📍 Greensboro, NC

Academic research project examined preventable perioperative safety events and translated published evidence into practical nursing actions. Work supported transparent review, interdisciplinary communication, patient identification, infection prevention, positioning, and safe transitions within supervised practice.

- Examined evidence on **patient identification**, communication, **infection prevention**, positioning, and transitions of care.
- Compared 20 peer reviewed sources by study design, setting, intervention, and reported safety outcome.
- Translated findings into nursing actions aligned with **assessment**, planning, implementation, and **evaluation**.
- Created poster showing how verification and standardized communication support safer surgical workflows.
- Presented **research** to a nursing seminar and answered faculty questions about evidence limitations.
- Maintained citations, project notes, and version controlled files for transparent academic review.

PROJECTS

Perioperative Safety Transition Study 📅 May 2025

Created an evidence informed study of surgical verification, infection prevention, patient positioning, and handoff practices. The project made safety concepts easier to discuss during supervised clinical learning and connected research findings with respectful patient advocacy.

LEADERSHIP & AWARDS

- Dean's List, University of North Carolina at Greensboro, 2024 to 2026
- Nursing Student Clinical Excellence Recognition, 2026
- Undergraduate Research Poster Recognition, 2025

CERTIFICATIONS

- Registered Nurse, North Carolina 📅 2026
- Basic Life Support, American Heart Association 📅 2026

PROFESSIONAL AFFILIATIONS

- Student Nurses Association, Peer Skills Lab Volunteer, 2025 to 2026
- Nursing Simulation Peer Mentor, 2026
- Campus Health Outreach Volunteer, 2024 to 2026

ADDITIONAL INFORMATION

Work Status : Authorized to work in United States. No sponsorship required.

REFERENCES

AVAILABLE ON REQUEST